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ABSTRACT

This book explores issues faced by gifted boys and men and the concerns of those around them. Section 1, "Giftedness and Masculinity," explores the relationship of special intellectual ability to the role of males in our society. The findings of a study on the male graduates of the accelerated learning class of 1969 are used as a cautionary tale. Although these men were successful by ordinary standards, many did not fulfill their dreams and most had great difficulty in relationships. In the next section, "Milestones and Danger Zones," chapters 4 through 6 journey through the growing years of the gifted boy, from childhood to manhood, describing those issues that are unique to gifted boys. In each stage, the unique concerns these boys have because they are gifted are pointed out, as well as the special challenges they present to parents, counselors, and teachers. The next section, "Special Challenges for Gifted Boys," describes the impact of giftedness on boys' academic and social adjustment. The final section "Guiding Smart Boys," describes issues in parenting, teaching, mentoring, and guiding gifted boys and men. Specific suggestions are provided for parenting, teaching, and guiding gifted boys from pre-kindergarten through the college years. (Chapters include references.) (CR)

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